

A Correlation: JA Ourselves and National Social Studies Framework

Session One: This or That? Make a Choice					
Session Two: Do I Need What I Want?					
Session Three: A Penny Earned					
Session Four: A Penny Saved					
Session Five: A Penny Shared					

National Curriculum Standards for Social Studies

Individual Development and Identity					
Describe their personal characteristics, including interests, capabilities, and perceptions	●				
Evaluate how they can express their own identity and work productively with others	●				
Identify people, groups, and institutions that contribute to development					●
Production, Distribution , and Consumption					
Understand how people and communities deal with scarcity of resources	●	●			●
Ask and find answers to questions about the production, distribution, and consumption of goods and services...			●		●
Analyze the differences between wants and needs		●			
Understand what people and communities gain and give up when they make a decision	●	●		●	●
Examine and evaluate different methods for allocating scarce goods and services in the school and community					●
Understand the characteristics and functions of money and its uses		●	●	●	●
Understand the various organizations that help people achieve their individual economic goals					●
Civic Ideals and Practices					
Ask and find answers to questions about how to plan for action with others to improve life in the school, community, and beyond			●		●
Identify and exercise the rights and responsibilities of citizens			●	●	●
Locate, access, organize, and apply information from multiple sources reflecting multiple points of view					
Analyze how specific policies or citizen behaviors reflect ideals and practices consistent with democratic ideals					●

ELO- Standard is supported by an extended learning opportunity.



Find out how you can make a difference.
Visit www.ja.org

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NCSS C3: College, Career, and Civic Life Standards

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Civics					
D2.Civ.2.K-2. Explain how all people, not just official leaders, play important roles in a community.					•
D2.Civ.3.K-2. Explain the need for and purposes of rules in various settings inside and outside of school.					•
D2.Civ.6.K-2. Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.					•
D2.Civ.7.K-2. Apply civic virtues when participating in school settings.	•	•	•		
D2.Civ.8.K-2 Describe democratic principles such as equality, fairness, and respect for legitimate authority and rules.					•
D2.Civ.9.K-2. Follow agreed-upon rules for discussions while responding attentively to others when addressing ideas and making decisions as a group.	•	•	•		•
D2.Civ.10.K-2 Compare personal point of view with others' perspectives	•				
Economics					
D2.Eco.1.K-2. Explain how scarcity necessitates decision making.	•	•			•
D2.Eco.2.K-2. Identify the benefits and costs of making various personal decisions.	•	•		•	
D2.Eco.3.K-2. Describe the skills and knowledge required to produce certain goods and services			•		
D2.Eco.4.K-2. Describe the goods and services that people in the local community produce and those that are produced in other communities.			•		•
D2.Eco.5.K-2. Identify prices of products in a local market.					•
D2.Eco.6.K-2. Explain how people earn income.			•		•
D2.Eco.7.K-2. Describe examples of costs of production.					
D2.Eco.9.K-2 Describe the role of banks in an economy				•	
D2.Eco.10.K-2 Explain why people save				•	