

A Correlation: JA Global Marketplace® Blended and Common Core Standards in English Language Arts 2017

Session One: Business and Customer

Session Two: Business and Culture

Session Three: Global Trade

Session Four: Why Countries Specialize

Session Five: Trade Barriers

Session Six: Currency

Session Seven: Global Workforce

Common Core ELA Standards Grade 6

RI. Reading Standards for Informational Text

RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.		●		●	●		●
RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	●	●	●	●	●	●	●
RI.6.7 Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.	●	●	●	●	●	●	●

W. Writing Standards

W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	●	●	●		●		●
W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.	ALO	●	ALO			ALO	

SL. Speaking and Listening Standards

SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others ideas and expressing their own clearly.	●	●	●	●	●	●	●
SL.6.2 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	●	●	●	●	●	●	●
SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.		●					●

L. Language Standards

L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●	●	●	●	●
L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	●	●	●		●		●
L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●	●	●	●	●	●	●
L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	●	●	●	●	●	●	●
L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		●			●	●	●
L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	●	●	●	●	●	●	●

ALO- Standard is supported by an Additional Learning Opportunity within the lesson.

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Common Core ELA Standards Grade 7

RI. Reading Standards for Informational Text

RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.		●		●	●		●
RI.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.	●	●	●	●	●	●	●

W. Writing Standards

W.7.2.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	●	●	●		●		●
W.7.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.	ALO	●	ALO			ALO	

SL. Speaking and Listening Standards

SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others ideas and expressing their own clearly.	●	●	●	●	●	●	●
SL.7.2 Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	●	●	●	●	●	●	●
SL.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.		●					●

L. Language Standards

L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●	●	●	●	●
L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	●	●	●		●		●
L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●	●	●	●	●	●	●
L.7.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.	●	●	●	●	●	●	●
L.7.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		●			●	●	●
L.7.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	●	●	●	●	●	●	●

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Common Core ELA Standards Grade 8

RI. Reading Standards for Informational Text

RI.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.		●		●	●		●
RI.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	●	●	●	●	●	●	●

W. Writing Standards

W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	●	●	●		●		●
W.8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.	ALO	●	ALO			ALO	

SL. Speaking and Listening Standards

SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others ideas and expressing their own clearly.	●	●	●	●	●	●	●
SL.8.2 Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives behind its presentation.	●	●	●	●	●	●	●
SL.8.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.			●				●

L. Language Standards

L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●	●	●	●	●
L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	●	●	●		●		●
L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●	●	●	●	●	●	●
L.8.4 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.	●	●	●	●	●	●	●
L.8.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		●			●	●	●
L.8.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	●	●	●	●	●	●	●

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RH. Reading Standards for Literacy in History/Social Studies 6-8

RH.1 Cite specific textual evidence to support analysis of sources.	●	●		●	●	●	●
RH.2 Determine the central ideas of information of a source; provide an accurate summary of the source distinct from prior knowledge or opinions.	●	●	●	●	●	●	●
RH.3 Identify key steps in a text's description of a process.		●		●		●	●
RH.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to social studies.	●	●	●	●	●	●	●
RH.5 Describe how a text presents information (e.g. sequentially, comparatively, causally).		●	●	●	●		●
RH.6 Identify aspects of a text that reveal an author's point of view or purpose.	●	●	●		●		●
RH.7 Integrate visual information with other information in print and digital texts.	●	●	●	●	●	●	●
RH.8 Distinguish among fact, opinion, and reasoned judgment in a text.	●	●	●	●	●	●	●

Common Core Mathematical Practices Grades 6-8

1. Makes sense of problems and persevere in solving them.				●		●	
2. Reason abstractly and quantitatively.			●	●	●	●	
3. Construct viable arguments and critique the reasoning of others.			●		●	●	
4. Model with mathematics.				●		●	
5. Attend to precision.				●		●	
6. Look for and make use of structure.			●	●	●	●	
7. Look for and express regularity in repeated reasoning.			●	●	●	●	

Mathematics Grade 6

6.NS.3 Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.				●		●	
6.EE.4 Identify when two expressions are equivalent.						●	
6.RP.3 Use ratio and rate reasoning to solve real-world and mathematical problems.				●		●	

Mathematics Grade 7

7.RP.2 Recognize and represent proportional relationships between quantities.				●		●	
7.NS.3 Solve real-world and mathematical problems involving the four operations with rational numbers.				●		●	

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